

SMASH COMMUNITY OF PRACTICE ON ADOLESCENT GIRLS PROGRAMING

A Movement to Advancing Adolescent Girls Rights in Mwanza Tanzania

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Amani Girls Home
Empowering Girls 4 Sustainable Development



POPULATION COUNCIL
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Ni Hekima Pekee
organisation



Victoria Research Bureau Ltd
Monitoring and Evaluation, Reporting, Analysis, Proposal, Data Management & Knowledge Management

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2. SMASH – CoP Background

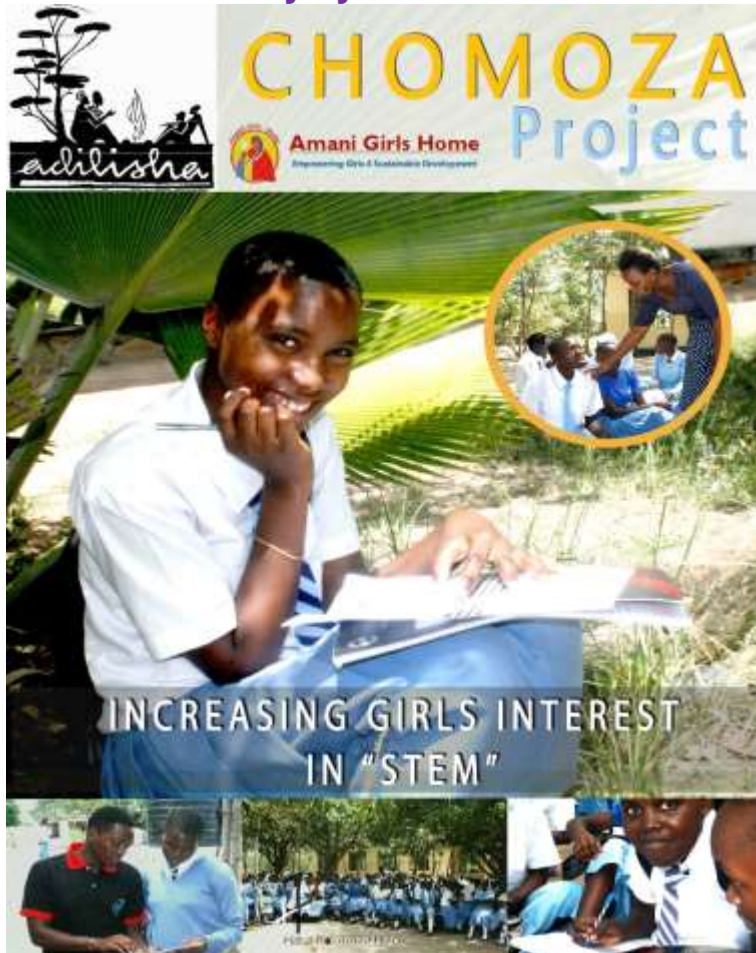
SMASH – Adolescent Girls Programming Community of Practice in Mwanza, Tanzania as core implementing group is harnessing collective power with adolescent girls for improved intervention with tangible results. A focus on adolescent girls as a critical and distinct sub-population for tailored programs is growing in practice in Mwanza region, Tanzania.

AGH has been an early leader in this work. We are increasingly partnering and coordinating with cross-sector organisations that are realizing the diversity, power and potential of adolescent girls and the need to design programs with them to best meet the rights of adolescent girls. Given this groundswell of activity and interest, the time is right to bring stakeholders together through a platform that will allow cross learning, exchange of expertise and collective action. SMASH Adolescent Girls Community of Practice is standing for advancing girls rights in Tanzania.



Collectively Advancing Adolescent Girls Rights in Tanzania

3. Success story by Adilisha Youth & Family Preservative Organization



For the first time a form three student named Disela Juvenali aged 16years old, was able to witness life under microscope during study tour at Dar-es-Salaam Institute for Technology. She said, “It was an exciting taking experience”. This made her re-affirm and decide to take serious the science related subjects. Before she couldn't believe in science since everything at her school was offered in theory.

Neema Nelson, a form three students aged 16, has a dream of becoming a lab-technician but was afraid that she couldn't make it. She believed in a myth that, lab technician only works in hospital and she is fearful on hospital environments. After meeting with a mentor during study tour at Dar-es-Salaam Institute for Technology, she experienced and acquired new knowledge on jobs associated with STEM, she come to realize that, lab technician doesn't works in hospitals

only but even in industries and other fields lab technician is needed. This gave her more energy to pursue science related subjects so as she can keep her dream live.

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4. Governance Links Tanzania



Governance Links uses; Evidence Synthesis and Analysis, Capacity Strengthening and Policy Influencing to reaching the most excluded girls in the society. Focus on age 10-19 years. Life skills support linked to entrepreneurial skills. Generate evidence geared at preventing intimate partner violence, sexual and reproductive health and economic justice.

We engage with various structures and individuals with influence on girls and women through dialogues, Participatory Action Research based on the analysis of the Socio-ecological model (depending on levels and units of action). We hope to contribute enriching experience on building the life skills of adolescent girls and young women. Through our engagement in the SMASH we continuously commit ourselves to generation of evidence and knowledge management for the benefit of the entire SMASH Community of Practice on Adolescent Girls Programing in Mwanza and eventually Tanzania.



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5. Urafiki Girls/CBO



This is the Beginning.....!

Urafiki Girls is implementing a project titled: Msichana Imara. This project aims at empowering the most excluded out of school girls at Kitangiri ward in Ilemela district to engage in decent work. Currently Urafiki Girls is supervising 3 out of school girls club, each with a total of 14 girls between the ages of 15 to 20 year old. Meeting for learning and experience sharing under mentorship of their respective mentors.

We started as a group of 16 girls under mentorship and support of Amani Girls Home in 2014. AGH was implementing a project titled Maisha Mema – which intended to reach off-track girls who were out of school aged 15 to 19 years. We were supported by AGH to re-structure our group and we received a number of



capacity building sessions which enriched our understanding on supporting marginalized girls in our community. We got registered as a Community Based Organization in 2018 and we are currently working under AGH to reach out of school girls in the Kitangiri ward. Through intervening on a project titled Msichana Imara, Urafiki Girls is reaching 42 out of school girls in 3 girls clubs. Urafiki Girls is also an active members to the SMASH Adolescent Girls Community of Practice in Mwanza Tanzania. We are delighted reaching this achievement, from a state of individual hopelessness girls to a point where we can jointly support deprived girls in our community.

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6. Enhancing Access to Health for Poverty Reduction in Tanzania (EAHP)



Enhancing Access to Health for Poverty reduction in Tanzania (EAHP Tanzania), is implementing an innovative project titled “Msichana Amka”/Girls Awake. The goal is to empower girls socially and economically so that they can be able to protect themselves against discrimination and practices that contravene gender, human and reproductive rights.



Amani Girls Home
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GIRLS YES WE CAN!



SUCCESSFUL STORY— JULY 2018

My Name is Yasinta Thobias I am 20 years old. I am staying with my parents at Kambarage street—Igogo ward Mwanza City.

Through Msichana Amka Project I was linked to Education for Better Living (EBLI) where I attended a three months course on Computer and Business management skills. I was the best student in the subject of Business Management, I scored 98%. I was amongst 25 girls recruited to the course but only 8 of us completed. Limited financial resources at household levels was an obstacle for us. Lack of money to carter for transport to and from school was a major contributing factor for girls drop out from the course.



I am very grateful, the course has capacitated me with skills of using the computer, planning and managing small scale business. I am planning to start my own business so that I can earn income. I would appreciate joining further trainings on the same subjects to broaden my Knowledge.



I would like to advice Enhancing Access to Health for Poverty reduction in Tanzania (EAHP Tanzania) and Amani Girls Home to reach more girls with Sexual and Reproductive Health and Rights Education and Vocational training. When the girls' self-esteem is raised and are economically empowered will be able to manage peer pressure and can prevent themselves from early and forced marriages, unplanned pregnancies, Sexually Transmitted Infections and HIV AIDS.



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7. Mikono Yetu Center for Creativity and Innovation

Julius K. Nyerere's Powerful Statement About Women



“Women; you are created in the image of God, but people have made you think that you are chickens, and you yourselves also think so; but you are actually eagles. Straighten your wings and fly, do not be content with chicken feed. With your own efforts and with the support of your friends take yourselves out of this state of weakness in which you are today, so that can enjoy freedom and justice in a peaceful world” (Nyerere 1944).”

Mikono Yetu through the Novo Foundation support is piloting an innovative project with secondary school girls in the Mwanza community. This intends to: To establish An Eagle Movement that will empower adolescent girls with information, skills and social support to challenge norms that disempowered them.

In two secondary schools Mikono Yetu works with more than 120 secondary school girls through story telling of powerful queens who ruled between 16C-18C. Through this stories, girls can become aspired, realize their potentials and take necessary steps to live their life dreams.



Since, we start in 2016 we achieved the following: Existence of an Eagle Movement for Adolescent Girls in Mwanza city and its gradually taking its root. Increased knowledge on women power among adolescent girls, the community and local media. Increased number of adolescent girls joining the movement (currently more than 578 girls in three secondary schools) who are working as change agents to challenge negative norms that disempowered them.



Mikono Yetu

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8. Education For Better Living Organization - EBLI



Education for Better Living Organization (EBLI), serving the Illemela (19 wards) and Nyamagana (18 wards) districts of Mwanza, Tanzania, implements a *Kijana Chagua Maisha* (KCM) project, which formally began in 2014, focusing on the areas of (1) behavior change and (2) economic empowerment as a means to address sexual and reproductive health and rights (SRHR) and gender-based violence (GBV), respectively.

EBLI provides behavior change process (BCP) that addresses SRHR to 1,400 (F: 700, M: 700) adolescents ages 13 to 18 per year in 14 secondary schools to help decrease teenage pregnancies. EBLI sponsors approximately 100 (F: 70, M: 30) deserving young people ages 14 to 20 per year who dropped out of school, with a special preference for young mothers, to attain computer literacy, business skills, and secondary education to reduce joblessness and dependency so as to live a life free of coercion, discrimination and GBV.

The third program run by EBLI is Young Mothers secondary education program (YMSE) as an innovative program specifically targeting young mothers who have been unable to complete their formal education due to pregnancy. These young women lack any form of academic certification and as such only have minimal skills to compete for formal jobs in the increasingly competitive job market of the Tanzania.



The YMSE program takes a unique approach to training 50 girls per year age 14 – 18 years old; rather than simply focusing on covering basic educational topics, YMSE focuses on teaching secondary education subjects as provided for by the ministry of education and vocational training of the government of Tanzania. The duration for academic school work is two years. At the end they sit for national exams.

Success Story: Suzan Running Her Own Restaurant, Grocery Stand and Even a Hair Dressing Salon

Suzan became pregnant in 2012 with her son, Charles and was forced to drop out of Form II in secondary school. She was one of the first young mothers to complete EBLI Computer Literacy Training, before we even offered today's robust Business Skills Training. Suzan came back to EBLI in 2014 and re-joined the business training, learning all about entrepreneurship. Since that time, her business (es) have really taken off. She began by cooking food with her mother and serving it to their neighbors. This eventually turned into a restaurant and catering business, offering both a small sit-in restaurant and meal preparation for schools and various seminars and events. From there, Suzan added a grocery stand outside the family home, selling fruits, vegetables and various homemade snacks and treats. With the money generated from these businesses, Suzan began constructing a salon to offer hair-care services to the local community. On top of all of that, she was the chairperson of our pilot Loans & Saving (*Hisa*) group. At only age 22, she is quite the accomplished young woman, earning US\$ 114 per month (nearly 3x the average Tanzanian).



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9. Wadada Solution on Gender Based Violence Organization (WASOGEBAVO)



Empowering young people to end early pregnancy in Illemela District (Bugogwa ward). On 27th of October 2017, Wadada Center for SFA conducted project baseline survey, which involved 60 Students (Form i-Form iii), 30 Pupils, 10 teachers, 5 ward officers, 2 fishermen's and 2 dwellers making a total number of 110 respondents respectively. The outcomes of the survey shows that there was high prevalence of school drop outs due to early pregnancies within the lake region in Mwanza.

Well improvement of the Sexual and Reproductive Health knowledge among young adolescent girls. Girls have improved understanding on Sexual and Reproductive Health rights as shown in their pre and post-test marks. The highest mark in pre-test was 70% and the lowest mark was 10%, while the highest mark in the post test was 90% and lowest was 49%. Changed behaviour and attitudes on SRHR, this was observed from both teachers and students before the training some students had perceptions that it's not right to talk about sexual matters according to norms and traditions and religions taboos, but after the training things were different they all wanted to know about their sexual matters.

The project has led to reduced early pregnancy cases among school girls, following provision of sexual reproductive health and rights education. From the previous reports, at least 5-10 girls used to drop out of school in Bugogwa secondary school on quarterly basis as compared to only 2 students who dropped out due to the same problem in quarter two after our intervention. As the president of the United Republic of Tanzania declared on expulsion of pregnant school girls, parents are saying "your project is greatly contributing on reduction of teen's pregnancies.

Stories that brings our project into life!

A student named Edivia John (name changed) was reported by her teachers to Wadada center staffs for being regularly school absence. After being interrogated by Wadada staff she admitted to engage in transactional sex with an older man. This situation was led to her truancy in school. Edivia was counselled and received psychosocial support from Wadada Center including her parents. After one month of our intervention, Edivia teachers confirmed that she is now attending school regularly.



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10. Fadhili Teens Tanzania



Fadhili Teens Tanzania implements a project titled, Msichana Initiative Project (MIP) in Nyamatongo ward, Sengerema district. The main Purpose is to prevent girls drop-out in schools by introducing self-esteem education to girls within the school and livelihood skill trainings. Facilitate income generating activities to girls out of school.

MIP also intends to empower and create self-confidence to girls and increase awareness on importance of girl's education to the community.

Good support in implementing the MIP, from both district and ward leaders this includes District Executive Director, District Community Development Officer, District Education Officer, Ward Executive Officers. Head master provide FTT with two days session per week on supporting girls club and teachers provide support to our staff during club sessions. Three girls clubs formed in school with a total of 67 girls. Improved girls attendance in school, before MIP intervention the number of truancy among girls was between 78-94 girls (April 2016), after MIP intervention it is between 38-40 girls (May 2018).



A life Changing Project

FTT under the support of Mikono Yetu (sister organization to the SMASH COP), conducted two days intensive training to 16 out of school girls (Furaha Sisters Group) on how to make Probiotic Yoghurt Milk as one of the strategy which can help out of school girls to engage in income generating activity.



Soon after the training, Girls organize themselves and produced small amount of yoghurt milk and sold the yoghurt to one local restaurant around Nyamatongo center, as their product was very new to many consumer at Nyamatongo, they couldn't sell all yoghurt produced on that day. After two months, same girls organize themselves by contribute 500 Tzs (US\$ 0.2) each and bought 8ltr of fresh milk from which they produced yoghurt. They then organized the sell, and this time it was different compare to the start period, all yoghurt milk

produced was sold and since then their local market is expanding. Currently the demand in Furaha Sisters Group yoghurt is increasing and the group is supplying yoghurt milk to four local restaurant in Nyamatongo ward. The main challenge is how they can surplus their growing market.

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11. Nguzo Yetu Girls Center



Nguzo Yetu Girls Center implementing a project titled, Adolescent Growth and Development Project in Nyamagana district Mwanza region. The objectives of this project are: To raise awareness on biological and physiological changes in girls body reaching 5 primary schools. Support 20 out of school girls living with HIV/AIDS to earn a sustainable income through engagement in decent work. A total 1117 students in 5 primary schools educated about adolescent sexual reproductive health. 17 adolescent girls living with HIV/AIDS were given support to start their own income generating project whereby each one was given Tzs 50,000/= (US\$ 23) as seed capital for their income generating activity. 24 community leaders of in Butimba ward educated on sexual reproductive health and rights and their role to promoting girls rights in the community.

A story that amplify our change in the community: “My name is Naomi Venance, Its five years since I was diagnosed HIV/AIDS. I was hopeless in life and living to count on my death which was almost in front of me. In 2017 I joined a girls program which was introduced to us by a community worker who is working with Nguzo Yetu Girls organization in Butimba ward, Nyamagana District in Mwanza. I was given knowledge on my health and how I can be of value into my community, then Ndenuka Organization supported me with a start-up of Tzs 50,000/=. I buy and sell vegetable and use for food the surplus. My health as well as my monthly earning has improved dramatically since then. The Government should look to better ways to support people in need, like Ndenuka and Novo does!”

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12. Nihekima Pekee Organization



Ni Hekima Pekee
organisation

Nihekima Pekee Organization is implementing a project titled: Wasiliana. The project aims at to empower girls with communication skills through sports which will help to give them power to access quality social infrastructure from generation to generation.

Nihekima Pekee Organization has establishing sport sessions which are run during and after school hours it help to reach big number of girls in school through sport, in 2017 only 372 girls in three primary schools were reached through playing different games including netball. Increased awareness and participation of girls in sports. Girls now are reported to have increased self-esteem and mostly can express themselves freely and share different issues with others better than before. Nihekima Pekee also establishment of handcraft (sewing) activities to 27 girls who are out of school. Supported 7 secondary school drop-out girls to re-join schooling after being absence for two to three months as their parents/caregiver were unable to pay school fees and surplus other school requirements.



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13. Ndenuka Education Centre



NDENUKA under the generosity support of Novo Foundation through Amani Girls Home is implementing a project named “Promoting Economic Empowerment among Adolescent Girls and Young Women” the said project is being implemented in Ilemela District, Kiseke Ward, Green view street, Mwanza Region Tanzania. We started in September 2017. The project focuses on building capacity for 26 adolescent girls and young mothers, their caregivers and Local government Leaders. This project intended to promote the economic empowerment for young mothers and their families, through conducting series of capacity building and entrepreneurship training sessions, with the aim of empowering young adolescent girls and mothers to earn a sustainable income in their daily lives. 26 adolescent girls aged between 15-21 were recruited and trained on income generating activities. Increased knowledge of sexual reproductive health among 26 adolescent girls as protective mechanism against sexual exploitation. Reported changed attitudes and behaviour among families on how they value girls and young mothers. Families recognize that if supported and empowered they can add value in their family living. Girls has become key agents of change for their fellow adolescent girls in their community which contributes to break the silence on transactional sex.



One among the girls we work with, named Stelah was able to sell a pair of Batik to her neighbor in cash at Tzs 20,000/= (US\$ 9). She kept Tzs 2000/= for herself and took Tzs 18000/= to Ndenuka office so that Ndenuka can purchase for more materials for Batiki making on her behalf. Her business had grown gradually and currently she earns approximately Tzs 233,000/= per month (equivalent to US\$ 106).

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14. Victoria Research Bureau

Victoria Research Bureau Ltd

Monitoring and Evaluation, Reporting, Analysis, Proposal, Data Management & Knowledge Management

VRB conducted an assessment of 15 projects of 15 sister organizations to the SMASH Community of Practice on Adolescent Girls Programing in Mwanza Tanzania. **The aim:** Is to establish baseline information for harmonizing the individual M&E systems. Many organizations in the SMASH Community of Practice have **moved from activity planning to results**. Therefore the focus is on **Results** and **Consequences** of actions and implementation, rather than on the Inputs provided. VRB is working to tracking **progress** of intended results for the CoP.

VRB comments to do the following in order for all organizations in the SMASH Community of Practice to have implementation that bear tangible impacts. **Conduct** Research, Monitoring and Evaluation (RM&E). Provide Technical and Professional Services to all sister organizations to the SMASH Community of Practice. Lead in Knowledge Management and Learning among organizations members to the SMASH Community of Practice on Adolescent Girls Programing.

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15. Sauti ya Wanawake Ukerewe



Tanzania is one of the country which highly experienced adolescents' pregnancy rate in the world. This phenomena is affecting their full potentials in life. Most of these teen pregnancy end-up becoming single mothers. It's estimated in 10 years to come 70% of all adolescent girls in Tanzania will be single mothers. **Sauti ya Wanawake Ukerewe (SAWAU) Organization** is implementing a project titled: **"Ongeza Thamani kwa Msichana"** which seeks to empower teen pregnancy girls and single mothers economically as well as provide them with sexual and reproductive health services through creating linkages and connections to health facilities. **The general objective** of the project is to improve the socio-economic livelihood of teen pregnancy adolescent girls and single mothers at Kahama ward, Ilemela district in Mwanza region.



SAWAU is working with 41 adolescent girl's aged 15 to 25 years, who are young mothers and teen's pregnancy at Kahama ward in Ilemela district. Established two Youth



Saving and Loans Association groups each with 21 adolescent girls. Their portfolio increased from Tzs 12,500/= (US\$ 5.5) up to Tzs 912,000/= (US\$ 420). Some of participating girls has started their own income generating schemes, as a result of accessing loans from their respective groups. 21 AGYW supported to adopt and use contraceptive methods.

A story that brings our project into life

Loveness Richard is a chairperson of Wapendanao Group. During an interview held by one of SAWAU field officer, Loveness reported that "After I was expelled from school for getting pregnancy, most people around me ended-up blaming me, except my mother who was taking care of me. After joining the **Ongeza Thamani kwa Msichana Project**" and accessed a loan of 25,000/= (US\$ 12) from my group, I started preparing and parking groundnuts. Currently I pack and sell 15kgs per week, before I was parking and selling 2kgs per week. Capacity building on business trainings and life skills education has allowed me to concentrate much in my business where I am able to support my child home needs and I have surplus for other needs. As my capital has grown from Tzs 25,000/= (US\$ 12) to 275,000/= (US\$ 132), am planning to move into another business of selling fish and beverage"



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16. Youth Advisory & Development Council (YADEC)



Youth Advisory and Development Council (YADEC) is a non-governmental organization. YADEC works closely with the Magu Council and had been working closely with the following organizations to undertake youth related projects in the Magu district: Worked with - Oxfam GB, Oxfam Ireland and CARE under Imara project.

YADEC is currently piloting a project on social accountability. YADEC works to establish youth groups and informational meetings. The aim of this project is to 1. Strengthen youth community engagement, 2. Strengthen youth activism, 3. Strengthen local government and leadership systems and 4. Educate local leaders on promoting youth involvement. Youths who could benefit from the youth groups are collected by local community leaders. At the youth group meetings, youths are equipped to become leaders in advancing their interests at all community levels. They are taught leadership skills and networking principles. They are informed of their rights and ability to participate in the community, and are given opportunities to work on economic and social issues that could affect their future. In addition, local community leaders are educated through informational meetings. They are reminded of and taught their accountability to promote budgeting and planning that will accommodate youth and elder development programs, and are encouraged to promote policies and practices that empower youths.



Finding My Voice, Living My Dream and My Wealth.

"The joy of girls keeps radiating in my life and I feel that I have not come into this world in vain. Thanks to YADEC, the dreamer that brought my own dream to reality" Says Mariam John.

It was a childhood dream to help and be there for my fellow girls who are not well economically. I grew up in a big extended family where we have 12 nuclear families living in the same big building. As a child I witness vulnerable girls suffering from finding money in illegal ways such as commercial sex worker for living. This phenomenon was fueled-up by traditional culture of Suka tribe (the majority in Lake Zone) of not valuing women and girls and they continue treated as objects.

I decided to speak with a youth volunteer at YADEC organization which was implementing their project in my village to find a way of helping myself and fellow girls. YADEC conducted an awareness meeting using theatre group and there was a lot of attendees, including some girls and their caregivers/parents. I was given a chance to speak with people who attended, 36 girls were interested to join the program and we formed two girls group at Ihayabuyaga village. Currently these girls are being taught on different entrepreneurship issues such as soap making and vegetable farming. All are developing in maturity stage and we hope soon to witness the power of empowering these girls as their dreams are under way to success.

Written by: Fabiola Mpini **Narrated by:** Mariam John

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17. Hakizetu Tanzania



Hakizetu Tanzania interventions are concentrated across the Lake Zone and some parts of Central zone of Tanzania.

Haki Zetu Tanzania works to initiate a Community Volunteer Facilitators: This is a network of well-trained young females working on community level within their areas on leading small group conversation on GBV and Sexual Reproductive Health Rights. Hakizetu has mobilized a network of 31 Community Volunteer Facilitators who are working direct at their communities under supervision of Hakizetu. Through this network of change Haki Zetu reached 1,410 community members with GBV preventive knowledge.



In-school Champion Educators: Are a group of in school youth who are well trained and equipped to lead peer group discussions on gender based violence and how young generation can be involved in violence prevention efforts.

Hakizetu has mobilized a network of 440 youths in 6 schools of Ilemela Mwanza who are currently working In-school Champion Educators.

Success Story

Marieth was brought by her aunt in Mwanza from Ukerewe Island with a promise of taking her to school. While in Mwanza, school remained an attainable dream, instead she was sent by her own aunt into domestic works at one household in Kilimahewa Street. Marieth did not finish her primary basic education due to impoverished situation within her family. Her aunt thought if Marieth will earn an income, she will be able to support her own family. In 2016 Haki Zetu organization came across Marieth case. Haki Zetu asked her employer so that she can join vocational skills training which were being offered by Haki Zetu to domestic workers, with the aim of empowering domestic worker to engage themselves in decent works.

Marieth was among sixteen domestic workers who attended a six months tailoring vocational skills course at Hakizetu. After her successful training, Hakizetu supported her with sewing materials and one sewing machine, to establish her own garment in Mwanza. In 2016/2017 Marieth decided to set up her business at Kinyerezi in Dar es Salaam. Currently, Marieth is running a good garment making shop, designing various women and children dresses of high demand from her customers. She is earning approximately Tzs 330,000/= (US\$ 162) per month. "I highly appreciate for the vocational training on garment making I undertook through support of Hakizetu, my life has been changed surprisingly"

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18. Amani Girls Home/AGH



Amani Girls Home

Empowering Girls 4 Sustainable Development

AGH works to increase opportunities and build the protective and productive assets of vulnerable children, youth and adults from socio-economically disadvantaged households in North Western Tanzania. With a strong focus on fostering community development through promotion of gender equality, we prioritize women and girls across all of our programming. In so doing, our work also engages broader stakeholders, particularly men and boys, required to create more equitable and favorable conditions for all. AGH is currently adapting the SASA!/Power to Girls (PtG) methodologies, an evidence-based approach to address VAGW and HIV in the Mwanza region. A targeted focus on young females within the methodology recognizes them as a unique and diverse sub-population that require contextualized strategies to address the power differentials they experience in different domains of their lives. SASA!/PtG prioritizes girls' empowerment while taking an ecological approach to working at the individual, social and institutional levels to address violence against girls and women in an integrated fashion. SASA!/PtG is a girl-centered, community-driven mobilization strategy to address the imbalance of power between males and females.

Changing Perspectives

A quick look:

Parents of a young women changed from supressing to supporting their daughter's dream.

Vanessa is a 21-year-old girl who lives in the Bujora ward and after finishing school was interested in hotel management. However, her parents did not agree with her preferences, since they believed that hotel management was for promiscuous girls and thus they never wanted their daughter to engage in hotel management. Mektrida William, a community activist in Bujora visited Vanessa's family in October 2018, and during the discussion the parents raised the issue of their daughter's job preference and together they discussed it and came to the conclusion that they should try to visit one of the colleges that provided hotel management courses for more clarification. Thomas joined Vanessa's parents in visiting the college and they were given clear clarification that hotel management is just as good a course as other courses and it is good for them to support Vanessa's dream. The parents agreed to support her. "Thomas has helped me. Without him I could not go to this college to take the hotel management course. He is a good help to us in this community," said Vanessa. Vanessa joined the college and right now she is pursuing her diploma in hotel management.



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19. Technical Support to the SMASH Adolescent Girls CoP

The SMASH Adolescent Girls Community of Practice is currently receiving technical support from the following development partners.

1. Population Council USA
2. Novo Foundation USA
3. Tides Foundation USA
4. Girls Spark/ Mercy Corp

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 **POPULATION COUNCIL**
Ideas. Evidence. Impact.

Girl SPARKS
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Activities of the SMASH – Adolescent Girls Community of Practice in Mwanza Tanzania is currently being coordinated by **Amani Girls Home**



Amani Girls Home
Empowering Girls 4 Sustainable Development



SMASH Adolescent Girls Community of Practice